

Guided Pathway Information Booklet

CLASS OF 2024



Year 9 into 10

Guided Pathway Information

Continuing the Five Year Curriculum Journey

We are pleased to attach the Guided Pathway information booklet for Year 9 students at Outwood Academy Haydock.

At Outwood Grange Academies Trust we firmly believe that all children, irrespective of their starting point, are entitled to a broad and balanced curriculum which will enable them to succeed both whilst at the academy and beyond. It is our intent that the experiences we provide our students with, through our wider educational offer, and specifically our curriculum offer, will drive our Trust vision for Students First: raising standards and transforming lives. To that end, at Outwood Academy Haydock we are delighted to offer a curriculum, which enables all students within our academy to fulfil their potential and develop the all-important knowledge, skills and qualities which will serve them well in later life.

Students, moving from Year 9 into Year 10 at Outwood Academy Haydock, have their first main point of choice within their five year educational journey with us. A feature of our Years 10 & 11 curriculum is the Guided Pathways, which, alongside a core entitlement, make up the broad and balanced range of subjects on offer. In the attached booklet you will see that the core subjects: GCSE English Language and Literature, GCSE Mathematics and GCSE sciences (combined science or biology, chemistry and physics) are taken by all students alongside non-examined courses in physical education and personal, social, religious and health education (currently called the Life programme). Students then have three subjects to choose as part of their Guided Pathways allocation.

Furthermore, we fully support the entitlement that students have to study the group of qualifications which the government calls the English Baccalaureate (EBacc): English, mathematics, sciences, one humanities subject (geography or history) and a modern foreign language. To both support attainment in this important group of subjects and promote a broad and balanced curriculum for your child, we require all students to study either geography or history. For many students it will be appropriate that they also study a modern foreign language subject so that they can attain the Full EBacc which, increasingly, higher education establishments are looking for: these subjects are also an excellent foundation for those who wish to go on and study A Levels in the 'Facilitating Subjects' (biology, chemistry, English, geography, history, maths, modern and classical languages, physics). It is possible to study both geography and history alongside a modern foreign language if a student wishes.

We will provide specialist independent careers advice to ensure that students have access to impartial support during this process.

We understand that this is a crucial time and the choosing of qualification courses is very important. Further information about support available can be found in this booklet, including details of the Guided Pathway Information Evening.

Whatever students are hoping to study, and then do in later life, we are sure that the Guided Pathway process will be helpful, in the full knowledge that our sole aim is to put Students First: raising standards and transforming lives.

Making the Choice

In general terms what does the curriculum look like?

The timetable week contains 25 x 1 hour periods; plus, Tutor Time.

This 25 period week is split into compulsory Core subjects and Guided Pathway subjects.

	Year 10	Year 11
Core	English 5 hrs Maths 4 hrs Science 4 hrs PE1 1 hrs RE/LIFE 1 hr Consolidation 1 hr	English 5 hrs Maths 4 hrs Science 6 hrs PE 1 hr
Guided Pathways	Students can choose <u>three subjects</u> from a list of courses (see list below) The expectation is that all students will study at least one EBacc Humanity subject (geography or history) at GCSE in Years 10 & 11; and that many will study for the Full EBacc (1x MFL <u>and</u> 1x Humanity).	

Guided Pathway Courses

The courses which students can choose from, to start in Year 10 are:

Students to choose three subjects (plus two reserves) from these lists	
Students will need to choose at least one subject from this list of Humanity EBacc subjects	Spanish (GCSE) French (GCSE) Art (GCSE) Computer Science (GCSE) Religious Studies (GCSE) Engineering (Level 1/2 Vocational) Hospitality and Catering (Level 1/2 Vocational) Health and Social Care (Level 1/2 Vocational) Performing Arts – Drama (BTEC) Performing Arts – Music (Level 2 Certificate) Travel and Tourism (BTEC) Enterprise (BTEC) Media Studies (BTEC) Sport Science (BTEC)
History (GCSE) Geography (GCSE)	

All students started studying a subject in Year 9 with a view to this leading to a qualification; we called this their Guided Pathway (GP) Subject 1. If students wish to continue with this subject, then they will need to select this subject as one of their choices. Students do not have to continue with this subject if they don't wish to.

Terminology that may help you and your child

Core	These are compulsory subjects: English, maths, science, PE, RE/Life
Guided Pathway Choices	There is an element of choice about which of these subjects to study
Level 1	GCSE grades 3-1 or equivalent
Level 2	GCSE grades 9-4 or equivalent With grades 5+ being classed as strong pass grades
Level 3	'A' Level grade A*-E or equivalent
GCSE	A course graded 9-1. These are assessed mainly or solely by examination (see individual subject guides for further information)
BTEC Technical Award / OCR National	Vocational qualifications, graded pass/merit/distinction/distinction*, and equivalent to a GCSE. Larger portfolio/coursework based elements, with some assessment by exam (see individual subject guides for further information). Designed to equip students with applied knowledge and associated practical skills; and closely aligned with the world of work
Facilitating Subjects	The Facilitating Subjects are: maths, English, sciences (including computer science), geography, history and modern foreign languages. Please see link below regarding the value placed on these subjects
Full EBacc (EBacc = English Baccalaureate)	For students to study the Full EBacc they must take GCSEs in maths, English, at least two sciences, one of history or geography and a modern foreign language

<https://www.informedchoices.ac.uk/>

What sort of future planning should students be doing?

Where possible, if students have a goal to aim for, this can help focus their choice of courses. Having said that, we fully understand that many students will either not have a career path planned out or may change their plans. We would encourage students to choose a broad range of qualifications over Years 10 & 11, to keep their future options open.

Attainment 8

The government has set a new Level 2 Threshold measure called Attainment 8. Attainment 8 is starting to become part of the admissions criteria for some further or higher education establishments and employment. A student's Attainment 8 score not only indicates their average grade, it also demonstrates performance across a range of subjects. It expects students to have achieved best possible grades in:

- GCSE Maths and GCSE English
- Any three GCSE qualifications from the Sciences, geography, history or modern foreign languages
- A further three qualifications which can be either BTEC Technical Award/OCR National, GCSE or other approved qualifications

We will therefore support students in the core curriculum and through their Guided Pathway choices to achieve this threshold.

What if students cannot do their chosen course?

We build the Guided Pathway subject blocks based on student choices rather than ask them to pick from pre-determined blocks, so we hope that the courses offered will be available to all the students who want them but we will ask you to give us two alternative/reserve choices.

Despite every effort to give all students their preferred choice, this may not always be possible. Alternatives may have to be considered if:

- Too many students opt for a particular course
- Too few students select a particular course
- We wish to advise a better range of courses to meet a student's needs
- Combinations of courses are chosen which don't work once the blocks have been created

We will write to you in the summer term to confirm your choices.

Can students change their mind?

We always do our best to ensure that all students' choices can be matched but please bear in mind that students who submit choices after the deadline may not find it possible to be placed on their first choice courses. As soon as the options deadline has passed, work begins on timetabling. Alterations to choices may not be possible from this point onwards.

Once a decision has been made and a course begun, it is extremely difficult to make any changes. It is therefore essential that time and thought be given to the combination of courses to be taken.

What support is available to help decide which Guided Pathway subjects to take?

Students are welcome to discuss course choices in relation to their future career plans and current level of performance with subject and pastoral staff during the academy day, over the next few weeks

Deadline for Guided Pathway choices forms to be returned/submitted:

28/01/2022

You will complete your choices form during an appointment with a member of the Senior Leadership Team. Appointments will take place w/b 24th January 2022. It is expected that students will discuss their choices with their parent/guardians prior to the appointments and come with any questions that parents/guardians may have.

Key Contacts

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Year 9 into 10 Guided Pathway

Subjects Information

- Art
- Computer Science
- Drama
- Engineering
- Enterprise
- French
- Geography
- Health and Social Care
- History
- Hospitality and Catering
- Media Studies
- Music
- PE
- Religious Studies
- Spanish
- Travel and Tourism

Guided Pathway Course – Art

Course Title: GCSE Art and Design AQA)

Course Description:

The Art and Design course allows you to develop your interest and skills in a range of Art styles, techniques and materials. You will complete 2 components.

Component 1 – Portfolio (internal assessment)

You will create a portfolio of work that covers the four assessment criteria, artist research and annotation, observational drawing and photography, experimentation of materials and the development and realisation of a final piece of work.

Your portfolio will include two projects, one based on natural forms with a textile and clay outcome, and the other a sustained longer project, with a theme of your choosing. Both will evidence the journey from initial engagement, to the realization of intentions and a final piece.

Component 2- Externally set assignment

You will select a starting point from an externally set assignment paper. You will then respond to and evidence work covering the four assessment objectives:

Artist research and annotation.

Observational drawing and image gathering.

Experimentation and refinement.

A final outcome completed within the 10 hours of supervised time.

Skills Developed:

- Drawing and shading techniques using line, form, shape, tone, colour and texture.
- Understanding of work and approaches by artists, craftspeople and designers from contemporary and/or historical contexts, periods, societies and cultures.
- Use and knowledge of a variety of materials and techniques.
- Review and modify their work as it progresses.
- Realise their personal intentions through the sustained application of the creative process.

Assessment:

Components 1 and 2 will both be assessed by your teacher and verified both internally and externally. Component 1 has no time limit; it is marked out of 96 and is worth 60% of your final mark.

Component 2 has a preparatory period followed by 10 hours of supervised time. It is marked out of 96 and is worth 40% of your final mark.

Progression Routes:

All A Level and BTEC Art and Design based courses, including Photography, Fine Art, Textiles, three-dimensional design and many more.

Possible Careers Related to this Subject:

Illustrators, designers in all areas, therapists, stylists, architects, teachers and all other careers where creative skills and thinking play an important role

Guided Pathway Course – Computer Science

Course Title: GCSE Computer Science

Course Description:

During the study of the course students will be expected to

- Understand and apply the fundamental principles and concepts of Computer Science, including abstraction, decomposition, logic, algorithms, and data representation
- Analyse problems in computational terms through practical experience of solving such problems, including designing, writing and debugging programs
- Think creatively, innovatively, analytically, logically and critically
- Understand the components that make up digital systems, and how they communicate with one another and with other systems
- Understand the impacts of digital technology to the individual and to wider society
- Apply mathematical skills relevant to Computer Science.

Component 01: Computer systems

Introduces students to the central processing unit (CPU), computer memory and storage, data representation, wired and wireless networks, network topologies, system security and system software. It also looks at ethical, legal, cultural and environmental concerns associated with computer science.

Component 02: Computational thinking, algorithms and programming

Students apply knowledge and understanding gained in component 01. They develop skills and understanding in computational thinking: algorithms, programming techniques, producing robust programs, computational logic and translators.

Practical programming

Students are to be given the opportunity to undertake a programming task(s) during their course of study which allows them to develop their skills to design, write, test and refine programs using a high-level programming language. Students will be assessed on these skills during the written examinations, in particular component 02 (section B).

Assessment:

The course is assessed through 2 written exams

Computer Systems - 1 hour and 30 minutes written paper - 50% of total GCSE (80 marks)

This is a non-calculator paper. All questions are mandatory. This paper consists of multiple choice questions, short response questions and extended response questions.

Computational thinking, algorithms and programming - 1 hour and 30 minutes - 50% of total GCSE (80 marks)

This is a non-calculator paper. This paper has two sections: Section A and Section B. Students must answer both sections. All questions are mandatory. In Section B, questions assessing students' ability to write or refine algorithms must be answered using a high-level programming language.

Progression Routes:

The course provides a good foundation for A-Level Computer Science and also BTEC Level 3 courses in Computer Science or ICT.

Possible Careers Related to this Subject:

- Computer Science is a highly sought after skill and people who have relevant qualifications or experience are in demand.
- Application analyst, applications developer, CAD technician, cyber security analyst, Data analyst Database administrator, Forensic computer analyst, [game designer](#), games developer, Information systems manager, IT consultant, machine learning engineer, multimedia programmer, penetration tester, SEO specialist, software engineer, systems analyst, UX designer, VFX artist, web designer, web developer.
- The course covers many aspects of problem solving and logical think which would be beneficial for people interested in a career in engineering or other analytical jobs.

Guided Pathway Course – Drama

Course Title: TBC

Course Description:

The course allows you to develop your interest and skills as an actor/singer (or you can choose one pathway if you prefer). You will learn how to present performances that are realistic and convincing.

You will :

- Develop your ability to perform as an actor in a convincing and believable way for theatre, TV and film.
- To implement theatre practitioner skills and techniques.
- Understanding of how to develop voice, movement and characterisation skills
- Learn how to plan, rehearse and perform in an Acting event within a team.
- Develop confidence, presentation, organisational and creative skills.

You will complete 3 Components

Assessment:

Assessment details to be confirmed at a later date by the examination board.

Progression Routes:

BTEC Level 3 foundation/Extended Diploma in Musical Theatre/Acting/Dance at Cowley 6th form.

Possible careers related to this subject:

Actor, dancer, vocalist, media, TV, Film, journalism, arts administration, education, Theatre in Education, scriptwriting, teaching, coaching, directing.

The skills developed in acting/dance/singing also benefit members of other professions such as teachers, lawyers and managers who regularly have to demonstrate confidence and creativity when speaking in front of others, giving presentations or solving problems.

Guided Pathway Course – Engineering

Course Title: Engineering Level 1 / 2 Award (IVQ)

Course Description:

The Level 1 / 2 Award in Engineering provides a more practical alternative to GCSE. The qualification is based around the world of engineering and aims to introduce students to the various strands available within the field. The qualification offers students the chance to develop knowledge, skills and understanding through tasks set in realistic work-related contexts. Mathematics and science make up a large part of this course.

Engineering Level 1 / 2 Award (IVQ) is split into units and the assessment is both internally and externally.

Assessment:

Components 1 and 2 are assessed by your teacher and verified both internally and externally. Component 3 is externally assessed.

The Award consists of three mandatory units

Unit	Weighting	Assessment
Unit 2: Engineering design	20%	Internally assessed and externally moderated
Unit 1: Producing engineering products	40%	Internally assessed and externally moderated
Unit 3: Solving engineering problems	40%	Externally assessed

Progression Routes:

Engineering level 3 award, A-levels, Engineering apprenticeships

Possible Careers Related to this Subject:

The skills developed during the study of engineering would be beneficial for a wide range of careers within the many sectors engineering applies to e.g. automotive, aerospace, civil, mechanical, and chemical.

A range of skills are developed on the course, including;

- Practical manufacturing skills
- A range of generic and transferable skills;
- The ability to solve problems;
- The skills of project based research, development and presentation;
- The fundamental ability to work alongside other professionals, in a professional environment;
- The ability to apply learning in vocational contexts.

Guided Pathway Course – Enterprise

Course Title: TBC

Course Description:

The subject gives learners the opportunity to develop broad knowledge and understanding of the enterprise sector, and relevant skills such as research, planning, problem solving and communication at Levels 1 and 2.

Assessment:

Assessment information to be confirmed by the examination board at a later date.

Progression Routes:

Learners who generally achieve at Level 2 across their Key Stage 4 learning might consider progression to:

- A Levels as preparation for entry into higher education in a range of subjects
 - Study of a vocational qualification at Level 3, such as a BTEC National in Enterprise and Entrepreneurship, which prepares them to enter employment or apprenticeships, or to move on to higher education by studying a degree in the business sector.

Learners who generally achieve at Level 1 across their Key Stage 4 learning might consider progression to:

- study at Level 2, post-16 in a range of technical routes designed to lead to work, to progression to employment, apprenticeships or to further study at Level 3.
- study of enterprise post-16 through the study of a Technical Certificate.

Possible Careers Related to this Subject:

Enterprise will provide learners with essential knowledge, transferable skills and tools to improve their learning in other subjects, with the aim of enhancing their employability when they leave education.

Enterprise is a key government focus and is set to form an important part of the UK's global economic status, both now and in the future. Enterprise skills provide a fantastic progression pathway into a number of roles in an organisation and are transferable into all businesses.

Guided Pathway Course – GCSE French

Course Title: AQA GCSE French

Course Description:

***Note that this is an ab-initio, complete beginners GCSE course.**

The French course allows you to develop your linguistic skills in a new language; using previously acquired skills, as well as developing an appreciation of the cultures of many French speaking countries.

Topics covered include:

Theme 1 - Relationships and Family, Technology, Free time, Customs and Festivals

Theme 2 – My Local Area, Environment and Social Issues, Holidays and Travel.

Theme 3 – My Current and Future Studies and Future Career.

The emphasis is on communicating for a real purpose, therefore work is undertaken to develop all 4 skills of Listening, Speaking, Reading and Writing.

- Translating
- Listening for gist, positives and negatives, specific information, time phrases
- Understanding synonyms and antonyms in both short and longer texts as well as listening extracts
- Conducting roleplay situations, describing what can be seen on a picture.
- Speaking about a range of topics

Assessment:

100% Examination:

Listening (25%) – Terminal exam (questions in both English and French).

Speaking (25%) – Terminal exam (one role-play, one photo card, one general conversation) conducted by class teacher.

Reading (25%) – terminal exam (questions in both English and French and a translation into English).

Writing (25%) – terminal exam (short writing tasks, translation into French and extended longer writing passage).

Progression Routes:

'A' Level in French

Apprenticeship in cabin crew, travel consultancy, transport/freight planner, buying and selling amongst others

Possible Careers Related to this Subject:

Languages work alongside many other subjects as well as being central to some careers such as translating and interpreting. Possible careers: Accountant, engineer, journalist, media posts, translator, teacher, computer games designer, marketing and advertising, law, travel and tourism industry, secretarial work. The course is suitable for people who: are keen to broaden their career prospects, who enjoy communicating with others, who are quite academic and who may be keen on travelling or using their language(s) to open doors to a variety of new careers. Salaries can increase between 8% - 20% depending on how central languages are to the role, as language skills can be used alongside a wide range of jobs.

Guided Pathway Course – Geography

Course Title: AQA GCSE Geography

Course Description:

The course is split into 3 papers looking at a range of human and physical elements of Geography.

Paper 1: Living the physical environment

Section A: The challenge of natural hazards (Earthquakes, Tropical Storms & Climate Change)

Section B: The living world (Ecosystems, Tropical Rainforests & Hot Deserts)

Section C: Physical landscapes (Rivers & Coasts)

Paper 2: Challenges in the human environment

Section A: Urban issues and challenges (Urbanisation, Rio de Janeiro, Sheffield & Sustainability)

Section B: The changing economic world (The development gap, Nigeria & UK development)

Section C: The challenges of resource management (Global resources and Water)

Paper 3: Geographical applications

Section A: Issue evaluation (Questions based on a pre-release booklet issued 12 weeks before the exam)

Section B: Fieldwork and Geographical Skills (Questions based upon the two field trips undertaken throughout the course)

Fieldwork

Pupils must undertake **two compulsory** field trips in one human and one physical setting. Pupils will then be assessed on the method, results and conclusions collected from the trips. Currently we undertake a full day trip to the Salford Quays and a second day trip to Cleveleys beach.

Assessment:

100% Examination at the end of Year 11. There is no coursework element to the course.

Assessment structure

Paper 1 – 35% of the final grade. **Paper 2** – 35% of the final grade. **Paper 3** – 30% of the final grade

Progression Routes:

A-Level qualifications in Geography and other subjects.

Possible Careers Related to this Subject:

If Geography is taken for further study the skills pupils acquire are highly attractive to employers from a variety of occupations. These may include; Logistics, the police force, environmental services, teaching, management, town planning, landscape architect, construction, tourism, health services, and many more.

A variety of transferrable skills are developed:

- Problem solving and analytical skills
- Mathematical skills
- IT and communication
- Research
- Critical thinking

Guided Pathway Course – Health and Social Care

Course Title: WJEC ILevel 1 / 2 Vocational Award in Health and Social Care (Technical Award)

Course Description

This Health and Social Care course is a practical introduction to life and work in health and social care, so you can develop an understanding of the sector and decide if this industry is right for you.

You will complete 2 units:

Unit 1: Health, well-being and development throughout the lifespan

You will: Learn about the different ways that individuals grow and develop during their life stages, including the different factors that can affect growth and development.

Unit 2: Outcome-focused and person-centered practice in health and social care

You will: Learn about the value of person-centred practice, through application of how provision and practitioners' roles meet the needs of individuals. You will also learn about the legislation and standards which need to be met. Develop an understanding of issues around safeguarding and types of abuse

Assessment:

You will be assessed through a mixture of exams and assignments. In Unit 1 you will undertake a written exam which will be worth 40% of your qualification. In Unit 2 you will undertake two assignments, a case study with several tasks and then a scenario with several tasks. This is controlled assessment, worth 60% of your qualification and will take 16 hours

You will develop a number of skills which are attractive to employers, colleges and universities including:

- Communication
- Confidence
- Learning independently
- Organisation
- Problem solving
- Research
- Self-discipline
- Stamina
- Taking on responsibility
- Time management.

Progression Routes:

Nursing Cadetship including a Level 3 Extended Diploma in Health and Social Care

Level 3 Technical Extended Diploma in Health and Social Care

BTEC in children's play, learning and development

Level 3 BTEC in Health and Social Care

Possible Careers Related to this Subject:

The health and social care sectors offers a wide range of exciting opportunities which includes:

Care worker Personal assistant Social worker Community outreach worker Supervisor and manager Nurse Allied health professional: Occupational therapist Paramedic Speech and language therapist

Guided Pathway Course – History

Course Title: Edexcel GCSE History

Course Description:

The GCSE Edexcel History course covers a wide range of History content and skills

Component 1 – Thematic Study and environmental study

This covers a study of medicine in Britain c12500 to present day, the British sector of the Western Front. Examining the injuries and the treatments in the trenches between 1914-18

Component 2 – Period Study and British Depth Study

Period study – The American West c1835 –c1895

British Depth Study – Early Elizabethan England 1558-1588

Component 3 – Modern Depth study

Weimar and Nazi Germany, 1918-1939

Assessment:

There are 3 exam papers at the end of a linear course

Paper 1 – 1 hour 15 minutes, 30% of the qualification

Paper 2 – 1 hour 45 minutes 40% of the qualification

Paper 3 – 1 hour 20 minutes 30% of the qualification

Progression Routes:

Students can progress from this qualification to:

AS and A Levels in History and other subjects.

Vocational qualifications, such as BTEC Nationals

Possible Careers Related to this Subject:

Teaching, journalism, law, police, heritage and tourism,

In addition the skills developed in history such as literacy, problem solving and analysis lend themselves to a wide range of careers.

Guided Pathway Course – Hospitality and Catering

Course Title: LEVEL 1/2 TECHNICAL AWARD IN FOOD AND COOKERY

Course Description:

This qualification aims to:

- focus on the study of food and cookery
- offer breadth and depth of study, incorporating a key core of knowledge
- provide opportunities to acquire a range of practical and technical skills

The objectives of this qualification are to:

- provide an understanding of health and safety relating to food, nutrition, and the cooking environment
- provide an understanding of legislation in the food industry
- identify and understand food provenance
- provide an understanding of the main food groups, key nutrients and what is required as part of a balanced diet
- identify factors that can affect food choice
- explore recipe development and how recipes can be adapted
- understand how to cater for people with specific dietary requirements
- demonstrate menu and action planning
- be able to evaluate and consider how to improve completed dishes
- demonstrate the application of practical skills and techniques through all aspects of the qualification content areas

Assessment:

This qualification consists of one unit with multiple content areas.

Content area 1 Health and safety relating to food, nutrition and the cooking environment

Content area 2 Food legislation and food provenance

Content area 3 Food groups, key nutrients and a balanced diet

Content area 4 Factors affecting food choice

Content area 5 Food preparation, cooking skills and techniques

Content area 6 Recipe amendment, development and evaluation

Content area 7 Menu and action planning for completed dishes

The qualification has 2 assessments externally-set by NCFE: one non-exam assessment (60%) and one written examined assessment (40%).

Progression Routes:

Learners who achieve at level 2 might consider progression to level 3 qualifications post-16, such as:

- Level 3 Applied Certificate/Diploma in Food Science and Nutrition
- Advanced Technical Diploma in Professional Cookery
- T Level in Catering (this will support progression to higher education)

Learners could also progress into employment or onto an apprenticeship. The understanding and skills gained through this qualification could be useful to progress onto an apprenticeship in the food industry through a variety of occupations within the sector, such as kitchen assistant, catering assistant, chef and sous chef.

Possible Careers Related to this Subject:

The skills developed during the study of Food and Cookery are transferable to a wide range of food related careers. Employment in Food and Cookery can range from waiting staff, receptionists and catering assistants to chefs, hotel and bar managers and food technologists in food manufacturing. All of these roles require further education and training either through apprenticeships or further

Guided Pathway Course – Media Studies

Course Title: BTEC Tech Award Level 1/2 Creative Media Production

Course Description:

The course contains many different themes that pupils will learn such as; Exploring Media Products, Developing Digital Media Production Skills and be able to create a Media Product in response to a brief

Assessment:

Assessment information to be confirmed by the examination board at a later date

Progression Routes:

This qualification forms part of a key stage 4 learning programme that enables both academic and vocational progression.

The BTEC tech award differs from other BTEC designed to be taken post 16 as the requirements offer a basis for further study, rather than meeting all the vocational requirements that learners need to progress directly to a job role in a defined occupation.

The focus is on building skills to show aptitude and improving understanding of progression options so that learners who achieve one or more tech qualifications are equipped to go on to become work ready for an occupation post-16.

Skills Developed:

Experience with computer programs, using media equipment: video cameras, lighting, time management, typing, written and verbal communication, problem-solving, organisational skills, speaking effectively, writing concisely, listening attentively, expressing ideas, facilitating group discussion, providing appropriate feedback either independently or when asked negotiating, perceiving nonverbal messages, persuading others, reporting information, searching for implied meaning in text and images, editing, forecasting and predicting, creating ideas, identifying problems, identifying appropriate resources, gathering information, solving problems, setting goals, extracting important information, defining needs and requirements, analysing information, developing evaluation strategies, being imaginative and creative, accepting responsibility, setting deadlines and meeting them

Progression Routes:

Level 3 Media courses such as Level 3 National Diploma in Creative Media Production, A-level Media.

Possible Careers Related to this Subject:

Announcer, broadcaster, journalist, news analyst, reporter television, announcer, assistant editor, communication specialist, communications director, copy editor, copy writer, digital media specialist, editor, social media specialist, technical writer, animator, associate producer, audio and video equipment technician, camera operator, motion picture set worker, photo editor, photographer, production artist, production assistant, production manager, project coordinator, project manager, proof-reader, radio operator, recording engineer, sound mixer, stage hand, technical producer, electronic marketing manager, graphic/web designer, interface designer, web content executive, web customer support specialist, web designer, web product manager, art director, designer, graphic artist, graphic designer, marketing assistant.

Guided Pathway Course – Music

Course Title: TBC

Course Description:

This Music course allows you to develop your interest and skills in the area of music performance. You will complete three units. You will learn to play an instrument or sing.

Skills Developed:

- Ability to play an instrument or sing either solo or as part of a group.
- Develop technical skills and maintenance of your chosen instrument.
- How to plan, rehearse and perform in a music event
- You will also develop confidence, presentation, organizational and creative skills.
- To evaluate and analyse your own practice work.

Assessment:

Assessment information to be confirmed at a later by the examination board.

Progression Routes:

BTEC Level 3 Subsidiary Diploma in Professional Music Practice, A-Level Music.

Possible Careers Related to this Subject:

Musician, DJ, composer, Producer, media, TV, sound recording, journalism, arts administration, education (teacher).

The skills developed in Music also benefit members of other professions such as teachers, lawyers and managers who regularly have to demonstrate confidence and creativity when speaking in front of others, giving presentations or solving problems.

Guided Pathway Course – Physical Education

Course Title: BTEC First Award in Sport

Course Description:

The BTEC First in Sport takes a vocational approach to sport whilst still encompassing the Physical Education themes learnt in KS3. You will have the opportunity to participate in the implementation of your own training programme, in sports leadership and your own practical performance. You will learn what being healthy and active means and how to measure the impact of being physically healthy and skilful.

The qualification is completed over two years:

Year 10: Unit 6: Leading Sports Activities
Unit 2: Practical Sports Performance

Year 11: Unit 1: Fitness for Sport and Exercise
Unit 3: Applying the Principles of Training

Assessment:

Unit 1: Fitness for Sport and Exercise (25% external examination)

Unit 2: Practical Sports Performance (25% coursework)

Unit 3: Applying the Principles of Training (25% synoptic coursework)

Unit 6: Leading Sports Activities (25% coursework)

Progression Routes:

Level 3 BTEC National Diploma/Certificate/Award in Sport

Level 3 BTEC National in Sports Coaching and Development

A-Level PE

Possible Careers Related to this Subject:

Personal trainer, fitness instructor, PE teacher, sports coach, nutritionist, sports analyst, physiotherapist, leisure manager, sports media, sports development, sports journalism

Guided Pathway Course – Religious studies

Course Title: AQA GCSE Religious Studies

Course Description:

The Religious Studies GCSE covers two of the major world religions and four contemporary ethical themes.

Component 1: The study of religions: beliefs, teachings and practices:

Christianity and Islam

Component 2: Thematic studies:

Relationships and families

Religion and life

Religion, peace and conflict

Religion, human rights and social injustice

This course ensures students have a diverse pick of intriguing subjects to explore. Students will be challenged with questions about belief, values, meaning, purpose and truth, enabling them to develop their own attitudes towards religious issues. Students will also gain an appreciation of how religion, philosophy and ethics form the basis of our culture.

Assessment:

Both components are assessed through written examinations.

Component 1 is a 1 hour 45 minutes exam with 96 available marks plus 6 extra marks for good use of spelling, punctuation and grammar (SPaG). This paper is worth 50% of the GCSE grade.

Component 2 is a 1 hour 45 minute exam with 96 marks available and an extra 3 marks for good use of SPaG. This paper is worth 50% of the GCSE grade.

Progression Routes:

A-Level qualifications in Religious studies, ethics or philosophy.

Possible Careers Related to this Subject:

If you plan to be a Doctor, Lawyer, Politician, Psychologist, Journalist, Teacher, Nurse, Police Officer, Business Manager... anything to do with people and current affairs, then this could be the course for you.

A variety of transferrable skills are developed:

- Critical thinking skills
- Analytical skills
- Ability to work with abstract ideas
- Leadership skills
- Research skills

Guided Pathway Course – GCSE Spanish

Course Title: AQA GCSE Spanish

Course Description:

The Spanish course allows you to develop your linguistic skills as well as an appreciation of the cultures of many Spanish speaking countries.

Topics covered include:

Theme 1 - Relationships and Family, Technology, Free time, Customs and Festivals.

Theme 2 – My Local Area, Environment and Social Issues, Holidays and Travel.

Theme 3 – My Current and Future Studies and Future Career.

The emphasis is on communicating for a real purpose, therefore work is undertaken to develop all 4 skills of Listening, Speaking, Reading and Writing, building on the foundations of KS3 work.

- Translating
- Listening for gist, positives and negatives, specific information, time phrases
- Understanding synonyms and antonyms in both short and longer texts as well as listening extracts
- Conducting roleplay situations, describing what can be seen on a picture.
- Speaking about a range of topics

Assessment:

100% Examination:

Listening (25%) – Terminal exam (questions in both English and Spanish).

Speaking (25%) – Terminal exam (one role-play, one photo card, one general conversation) conducted by class teacher.

Reading (25%) – terminal exam (questions in both English and Spanish and a translation into English).

Writing (25%) – terminal exam (short writing tasks, translation into Spanish and extended longer writing passage).

Progression Routes:

'A' level in Spanish

Apprenticeship in cabin crew, travel consultancy, transport/freight planner, buying and selling amongst others

Possible Careers Related to this Subject:

Languages work alongside many other subjects as well as being central to some careers such as translating and interpreting. Possible careers: Accountant, engineer, journalist, media posts, translator, teacher, computer games designer, marketing and advertising, law, travel and tourism industry, secretarial work. The course is suitable for people who: are keen to broaden their career prospects, who enjoy communicating with others, who are quite academic and who may be keen on travelling or using their language(s) to open doors to a variety of new careers. Salaries can increase between 8% - 20% depending on how central languages are to the role, as language skills can be used alongside a wide range of jobs.

Guided Pathway Course – Travel and Tourism

Course Title: BTEC Travel and Tourism

Course Description:

The course is about the study of the Travel and Tourism Industry and what it involves working in the industry. The course itself is very different to the traditional GCSE and involves the completion of 4 separate units. Three of these units are graded through the completion of coursework and one with an end of unit exam.

You will be studying the following modules:

- The UK Travel and Tourism Sector
- UK Travel and Tourism Destinations
- International Travel and Tourism Destinations
- Factors Affecting Worldwide Travel and Tourism

Assessment:

The course itself is very different to the traditional GCSE and involves the completion of four separate units. Three of these units are graded through the completion of coursework and one with an end of unit exam.

Progression Routes:

Further Level 3 qualifications in Hospitality and the tourism sector.

Possible Careers Related to this Subject:

The course is designed for anyone interested in becoming a member of the travel and tourism industry in later life.

Jobs might include

- Cabin Crew
- Overseas Representatives
- Working on a cruise ship
- Holiday Reps
- Customer services

